Teaching in the International Classroom

Helle Neimann Olsen, VIA University College
Department of Global Business Engineering, Denmark, hno@via.dk

Jens Myrup Pedersen, Aalborg University
Department of Electronic Systems, Denmark, jens@es.aau.dk

Tina E. Bahrenscheer, DTU
LearningLab DTU, Denmark, tien@llab.dtu.dk

ABSTRACT
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Please indicate clearly the type of contribution you are submitting: _X_ hands-on, ___explore, ____poster.

I.   BACKGROUND

There is a growing awareness that intercultural competence required for global contexts are equally important for living and working in today´s increasingly diverse and multicultural societies. This has an impact on how universities face growing complexity in their classrooms. Internationalisation can facilitate an inclusive intercultural dimension to the teaching that is important in if we want future engineering students to be prepared for a more and more global- and mobile marked.

II.   SET-UP

The workshop on Internationalisation will focus on translating the participants' ideas and experiences into hands-on recommendations on internationalisation in engineering education, with a focus on how we work with international students and in international student environments. The workshop will be relevant for all teachers working with international students in Denmark or abroad, and focus on three aspect, all with the international learner in mind: Designing project work, giving lectures, and planning the introduction of international students to our educations.

The session is organised with a short introduction followed by group work in three tracks according to the aspects mentioned above. At the end, the groups present their most important contributions.

III.   EXPECTED OUTCOMES/RESULTS

The workshop will result in a set of recommendations for internationalisation in engineering. The recommendations should be hands-on and useful for all teachers dealing with international students or international student environments.

REFERENCES
Jude Carroll: "Tools for Teaching in an Educationally Mobile World", Routledge 2015